Study Abroad
Scholarships Workshop
Steps for Getting Scholarships

1. Find scholarships you are eligible for: https://studyabroad.uci.edu/finances/
   • Can I get Scholarships?

<table>
<thead>
<tr>
<th>Scholarship</th>
<th>UCEAP Fall/Winter/Spring</th>
<th>UCEAP Summer</th>
<th>Independent Programs Study &amp; Other UC Programs Fall/Winter/Spring</th>
<th>Independent Programs Study &amp; Other UC Programs Summer</th>
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<td><strong>UCEAP SCHOLARSHIPS</strong></td>
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<td>• Many scholarships with various requirements.</td>
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<td>• Review all scholarships and apply to those for which you are eligible</td>
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<td>• Application Tips</td>
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<td><strong>Application Deadline:</strong></td>
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<td>• Summer Programs: Mid-February</td>
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<td>• Fall/Year Programs: Mid-March</td>
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<td>• Winter/Spring Programs: Mid-September</td>
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<td><strong>FRIENDS OF STUDY ABROAD SCHOLARSHIP</strong></td>
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<td><strong>Application Deadlines:</strong></td>
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<td>• Fall/Year Programs: Early-March</td>
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<td>• Winter/Spring Programs: Mid-October</td>
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Steps for Getting Scholarships

1. Find scholarships you are eligible for
2. Understand what is valued in an applicant
Pay Attention to the Prompt

• UCEAP scholarships from the Promise Awards are open to all UCEAP students. The award selections will be primarily based on academic merit and integration of a selected UCEAP program into a student’s academic and career goals, as demonstrated in a personal statement. Students with financial need or who are traditionally under-represented in UCEAP programs should include the impact these elements have had on their decision to study abroad. Under-represented students include those who have transferred to UC from a California community college or state university, veterans, first-generation college students, participants on year-long programs, and STEM (Science, Technology, Engineering, and Math) majors.
Pay Attention to the Prompt

• How will studying or interning abroad help you achieve your future academic or professional goals?

• Why did you select your specific program and host country?

• What aspects of studying or interning abroad do you expect to be the most challenging for you?

• What knowledge, skills, and experiences will you draw on to meet these challenges?

...how will you prepare?
Steps for Getting Scholarships

1. Find scholarships you are eligible for
2. Understand what is valued in an applicant
3. Understand how you can address what is valued through answering **ALL** questions in the statement of purpose
Statement of Purpose

In a clear, concise essay, with a maximum of 500 words address the following:

• How the country, language *(if applicable)*, and specific program you selected will help you achieve your academic, professional, and personal goals

• Specific opportunities, courses, or projects you plan to pursue while abroad, and why studying abroad is the best way to accomplish them

• **If you are** a student with financial need, please discuss how this has impacted your decision to study abroad

• **If you are** a student who identifies with a cohort that is traditionally underrepresented on study abroad programs, please discuss how this has impacted your decision to study abroad. Traditionally underrepresented students on UCEAP programs include, but are not limited to, students who have transferred to UC from a community college or state university, veterans, first-generation college students, students on programs where the majority of classes are taught in a language other than English, and students who spend a full year abroad (two semesters or three quarters). **In a nutshell...why you? what makes you unique?**
Activity

• Why did you choose this program?

• What are your major or future goals such as career or grad school?

• What opportunities will you take advantage of in your country & through your program to achieve those goals?
Steps for Getting Scholarships

1. Find scholarships you are eligible for
2. Understand what is valued in an applicant
3. Make sure you address ALL questions/points
4. Get to the point in your essays; be specific
Statement of Purpose – Bad Examples

• “It hasn’t entirely been of thought to travel the world. Things always came and went as they pleased without batting an eyelash for anyone. Subtle as it may be and subtle as it may try to be, traveling is all that seems to come up now. It entails so much and has the potential to really free a soul; and with such distinct and striking emotions stirring up, it shouldn’t be ignored.”

• “Although I have will have a completed a year of college French, my pronunciation and vocal understanding the language is weaker than my reading and writing skills. I know that the best way to learn a language is to use the language daily and live in a country that speaks it, which is what I am trying to do my studying abroad.”

• “I want to be able to walk in other people’s shoes and have a taste of different world perspectives in terms of academic, political, and religious aspects of life in contrast to my home nation. I will build diverse social networks to have more connections with people in different parts of the world. Also, I will create memories that will last more than a lifetime as I pass them on to future generations of my family.” In the sense of academics, I will be able to engage in different points of view than my home university, and these varied perspectives will inform my future studies and work.”
“The types of courses and other educational opportunities available in Jordan that are not available at UC Irvine are Arabic language immersion programs and classes explaining women’s involvement in politics during the Arab Spring from primary sources. I will learn about this historical pinnacle from the Contemporary Arab Women Writers class offered at the University of Jordan.”

“As an aspiring clinical therapist, I am interested in incorporating traditional Eastern healing techniques into treatment programs for patients with mental illnesses, as well as victims of trauma. Since I do not want to limit my services to the American population, this program introduces me to the capability of working with greater diversity.”

“For a time, I wanted to know more about my African-American lineage, and I discovered that my father’s side descends directly from the British, while my mother’s side descends directly from the French. But my family tree dates back only to my great grandparents, due to loss of documentation during the Civil War. I hope to find British/French censuses and archives that suggest how my ancestors migrated to the US and endured slavery.”
Steps for Getting Scholarships

1. Find scholarships you are eligible for
2. Understand what is valued in an applicant
3. Address all questions/points
4. Get to the point in your essays; be specific to the prompt
5. Edit your essay a couple days after you write it AND have a peer do a quick edit
Essay Review with Study Abroad Experts

• Visit our office upstairs (Student Services II, 1100) during our Scholarship Essay Review Walk-in Hours:
  
  o Tuesday, January 14: 2:00 – 4:00pm
  o Wednesday, January 15: 10:00am – 12:00pm
  o Thursday, February 13: 10:00am – 12:00pm
  o Monday, March 2: 2:00 – 4:00pm
  o Tuesday, March 10: 2:00 – 4:00pm

https://studyabroad.uci.edu/events_menu/
Essay Review with Writing Experts

• While we can provide great perspective on what study abroad donors are looking for, we aren’t writing experts. We encourage you to utilize these additional resources...

– **Scholarship Resource Center**
  102 Aldrich Hall, in Office of Fin Aid & Scholarships
  Email scholarships@uci.edu to make an appt.
  Be sure to list your availability in e-mail.

– **UCI Center for Excellence in Writing & Communication**
Deadlines

Gilman
Cycle 2
(Summer/Fall/Year 2020 +
early application window for winter & spring 2021 programs)
March 3 (11:59PM PT)

UCEAP
Summer: **February 15** (11:59PM PST)
Fall/Academic Year: **March 15** (11:59 PST)

Freeman - ASIA
Summer/Fall/Spring/Academic Year: **Early April?**
Overview

• Aims to support students traditionally under-represented in education abroad
• Receive up to $5,000
• Nationally 1 in 4 applicants are awarded
• Critical Needs Language Supplements: +$3000

  • Arabic (all dialects)
  • Chinese (all dialects)
  • Bahasa Indonesian
  • Japanese
  • Turkic Languages
  • Persian Languages
  • Indic Languages
  • Korean
  • Russian
  • Swahili
Eligibility

• Pell Grant recipient, U.S. Citizen
• On a study or internship program for credit
  – No IOP Non-Study
• Program must be at least three weeks
• Not eligible if country is Level 3 or 4 Travel Advisory in U.S. Department of State’s Travel Advisory System
• Can only be a Gilman Scholarship recipient 1x
Components

Online Application

- Selecting Advisors
- Listing Budget

1. Statement of Purpose
2. Community Impact Essay
Advisors

• UCI Study Abroad Center Staff

https://studyabroad.uci.edu/about/staff/

Chrystal Fairbanks
Advisor
(949) 824-6343
cfairban@uci.edu

Bonnie Hooes
Advisor
(949) 824-6343
bchooes@uci.edu

Dana Lapsley
Advisor
(949) 824-6343
dlapsley@uci.edu

• Financial Aid Advisor

Financial Aid (Generic)
Questions?